

嶺南中學
2022-2023 年度
「學校發展津貼」檢討報告

項目	關注重點	策略 / 工作	成功準則	檢討結果	負責人	財務結算
1.照顧學習差異和不同需要	<ul style="list-style-type: none"> 改善學生的行為、態度及操守，培養及增加他們的責任感。 照顧學生精神健康的需要 協助策劃校內義工服務，促進學生個人成長。 	<ul style="list-style-type: none"> 策劃有系統及發展性的學生活動 減輕老師處理情緒及行為問題學生的壓力(如：精神壓力及激烈行為) 處理及協調學校義工服務 	<ul style="list-style-type: none"> 能順利舉辦各種發展性的輔導活動 有情緒及行為問題的學生表現有明顯改善 策劃校內義工服務，促進學生個人成長 	<ul style="list-style-type: none"> 達標 能順利舉辦各種發展性的輔導活動，透過活動檢討及社工觀察，參加學生的反應正面。 社工輔導中一至中六有情緒及行為問題的學生，按工作報告及輔導個案會議檢討，學生表現有明顯改善 統籌高中和初中義工隊。透過策劃校外多元化之義工服務，提高學生助已助人之精神，促進學生個人成長。 社工能有效處理有情緒及行為問題的學生，使他們在行為、態度及操守等各方面均有改善，並能培養及增強他們的責任感。 社工能減輕老師於處理有情緒及行為問題學生時所面對的壓力，改善學生的操守，減輕老師協調義工服務的工作量，使整體教學質素有所提升。 	曾啟志副校長	社工薪酬 (包括強積金) \$457,330.00 (部分由 QEF 撥款津貼 \$88,023.6)

<p>2. To cope with diverse needs of students in English learning</p>	<p>-To enhance students' motivation and learning efficiency in English</p> <p>-To provide additional support for comparatively less able students</p>	<p>-Tutors were employed to conduct tailor-made after-school remedial classes for S2-S6 students. (~10 students per class)</p> <p>-Tutorials were held once every week for S.2-S.4 and once every two weeks for S.5-S.6</p> <p>-Each lesson lasted 1.25 hours for S.2-S.3 classes and 1.5 hours for F.4-F.6 classes</p> <p>- Tutors worked together with English teachers to monitor students' progress.</p>	<p>-Students' performance in English shows progress.</p>	<p>The majority of the participants of the remedial classes were weak in English. The passing rates of the remedial classes are as follows.</p> <table border="1" data-bbox="1223 320 1736 568"> <thead> <tr> <th>Form</th> <th>Passing rate</th> </tr> </thead> <tbody> <tr> <td>F.2</td> <td>33%</td> </tr> <tr> <td>F.3</td> <td>55%</td> </tr> <tr> <td>F.4</td> <td>45%</td> </tr> <tr> <td>F.5</td> <td>64%</td> </tr> </tbody> </table> <p>As for the DSE classes, some participants were fairly weak in English and there were a few 'marginal' students with the potential of achieving a level 2. 60% of students managed to secure a pass in the DSE English exam.</p> <p>Relevant teachers gave a positive report on their students' progress in the use of the English language. In short, students either showed an overall improvement or were able to maintain their standard. Feedback from students was generally positive. They found the course materials relevant, suitable and useful, and tutors were friendly and were able to cater for their needs.</p>	Form	Passing rate	F.2	33%	F.3	55%	F.4	45%	F.5	64%	<p>YY</p>	<p>\$45,950</p>
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<p>3. 支援學生閱讀習慣</p>	<ul style="list-style-type: none"> 提升學生對閱讀的興趣及習慣 	<ul style="list-style-type: none"> 聘請圖書館助理協助有關推廣閱讀的活動 	<ul style="list-style-type: none"> 學生對閱讀的興趣有所提升 舉辦多項的活動及學生反應正面 	<ul style="list-style-type: none"> 上、下學期進行兩次統計和頒獎，鑽石獎：24 位；金獎：19 位、銀獎：109 位、銅獎：137 位，共 289 位學生獲獎。 舉辦多項校內活動，包括專題書展、閱讀大使推廣閱讀計劃。 參加「第二十三屆深港澳中學生讀書隨筆寫作比賽」，16 位同學完成作品，並提交參賽。 推薦 4 位學生於暑假期間參加「2023 柴灣分區圖書館青少年讀書會」，鼓勵青少年持續閱讀、學習成長，以及關懷社區。學生積極參與，投入活動，有關機構給予學生正面的評價。 	<p>張澤鴻老師</p>	<p>助理薪酬 \$176,400.00 (包括強積金)</p>
<p>TOTAL : \$591,656.4</p>						