

Lingnan Secondary School  
School-based Medium of Instruction Plan 2018/2019

1. Our vision

To provide an education that responds in a planned way to the demand for English-medium education and enables students to use the language in their studies and in their future career.

2. Introduction

This Plan sets out the ambition of the school where English-medium education is an integral part of the education infrastructure. We would like to ensure that our plan makes it possible for our learners to acquire a wider range of language skills. This will enable them to use the language in their further studies and in the workplace. We would like to see a system which is responsive to the demand for English-medium provision.

Our vision of English-medium education is a long-term agenda. A key focus of the Plan is on supporting learners to achieve fluency in English during junior secondary education. The aims of the Plan are:

- to provide more able students with opportunities to enhance their English proficiency;
- to provide our students with more opportunities to be exposed to and use English at junior levels in order to boost their confidence and proficiency in English.

3. Implementation strategy

3.1 School-based Medium of Instruction Plan for junior forms

- Teaching and Learning Mathematics through English

Extended learning activities (ELA) in English are conducted in Mathematics lessons. Some lesson time is allocated to go through in English the concepts and contents that have been taught in Chinese.

- Teaching and Learning Integrated Science through English

English terms commonly used in Science are taught for all classes. If appropriate, individual modules or themes are taught in English, depending on the students' English ability in individual classes.

### 3.2 Teachers' capability and readiness to teach through English

The school has ensured that all teachers delivering lessons in English at all levels have met the requirement of English proficiency.

### 3.3 Choice of subjects being taught through English

Mathematics and Integrated Science are selected as the target subjects for the Plan as we believe the language involved in science subjects is comparatively less complicated than other arts and humanities subjects.

## 4. School-based support

### 4.1 Whole School Support

The following measures are taken in support of English learning:

- Students are required to read English materials during the morning reading session once a cycle. Reading comprehension worksheets are designed to facilitate reading. English teachers are assigned to some classes to lead discussion and run reading activities.
- Teachers are encouraged to take part in relevant training programmes run by universities and the Education Bureau.

### 4.2 Departmental support

#### English Department

With the funding of the Capacity Enhancement Grant, Project WeCan and our school sponsoring body, the English Department has implemented the following strategies to create and maintain a sustainable English-rich environment.

- English remedial courses for all levels are provided.
- English enhancement courses are offered to more able students to stretch their potential.
- Phonics courses are arranged for S1 and S2.
- Students are encouraged to participate in the Speech Festival and a variety of English activities such as Learning with Fun activities, English day camp, drama workshops and an outing to Stanley.
- A team of English Ambassadors has been set up to promote English activities through various channels e.g, the school website, display boards and to make presentations on various interesting topics during assemblies.
- English corner is open during lunchtime and after school every day.

- Students are encouraged to visit English Library in G10 which is open during lunchtime and after school.
- English Club meetings are held in English Corner every Wednesday.
- NET is on duty in the English Corner during lunchtime and after school till 5:15pm.
- An English book fair is held to promote a culture of reading. Books from various genres including teenage novels, social sciences as well as science, technology, engineering and maths (STEM) will be on display. Students are encouraged to visit the fair and pick out books they are interested in, which will be purchased by the School.
- DVDs and English books on Language Arts and Non-language Arts will be purchased and utilized in the classroom.

On top of the on-going strategies mentioned above, some more key initiatives will be implemented as follows.

✧ Cross-curricular Trip to Shenzhen & Guangzhou

In collaboration with the panels of STEM, ICT and Liberal Studies and the Library, a study trip to Shenzhen & Guangzhou will be organised for all S2 students. Prior to the trip, English teachers will provide students with background knowledge of the planned destinations. A list of relevant books and online materials will also be suggested for students to read before and during the trip. Moreover, an English book fair which principally showcases books on STEM will be organised. The students are encouraged to visit the fair with their English teachers and choose books suitable for them.

✧ Extended English Learning Programme

With financial support from Project WeCan, 60 S1-S3 students who show enthusiasm in English will be invited to join the programme. Participants will be able to improve their language skills through taking part in three activity-based workshops, using a mixture of videos, worksheets, role-plays and discussions as well as two outings.

✧ Flipped Classroom

The English Panel will introduce the flipped classroom in the curriculum for all junior levels to enhance the effectiveness of English

teaching and learning. The flipped classroom allows students to learn the concepts online outside of the classroom at their own pace. The teachers in the classroom can therefore provide a greater focus on students' application of conceptual knowledge rather than recall of factual information.

✧ F.1 English Day Camp

English teachers realise the importance of arousing F.1 students' interest in English and helping them speak better English and with more confidence. Funded by Project WeCan, the English Panel will continue to run an English day camp for all F.1 students. The camp includes a combination of theme-based activities, interactive speaking, role-plays and language-learning games. The students will practise speaking and grammatical structures with native English tutors.

Counselling Team

The Counselling Team is committed to providing English language support for newly-arrived students from the Mainland. The Team has devised a plan to help the new arrivals with academic English and adjustment to the Hong Kong English curriculum. An English speaking course aiming to improve the students' pronunciation, intonation and articulation will run throughout the year.

5. Evaluation

We recognise that some of the measures will take some time to come to fruition, so the school will carry out an annual review of the whole-school language policy and student performance will be analyzed.

The Principal will conduct lesson observations throughout the academic year to monitor the implementation of the Plan. The Education Bureau will schedule focus inspections to help the school review the effectiveness of the MOI arrangements.